

Film Vocabulary

1. A movie that is meant to make people laugh.

2. An animated film or TV show.

3. A person who acts in a play.

4. An adjective meaning very interesting and exciting.

5. An adjective meaning very confusing, exciting or shocking.

6. Someone who is in charge of making and usually providing the money for a film.

7. The script for a movie.

8. To give someone a name or title.

9. Something given to someone for being excellent or for doing something that is admired.

10. A report that gives someone's opinion about the quality of a

11. A series of events that form the story in a movie.

12. The sounds and especially the music recorded for a movie.

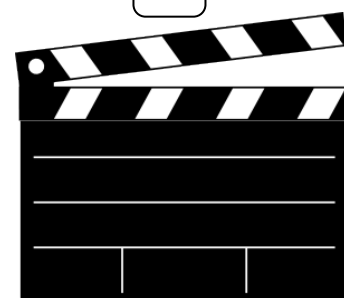
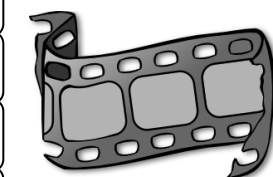
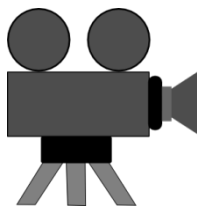
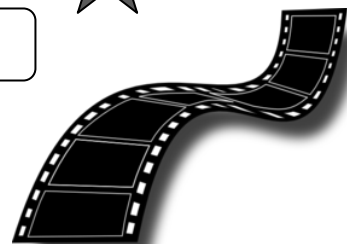
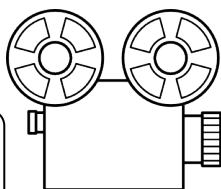
13. A person who directs a movie.

14. A small statue given to the best actor, actress, movie etc of the year in the American movie

15. The American movie industry.

16. A device used for making movies.

16. A famous movie starring Leonardo di Caprio and Kate Winslet.





Read this text about life in the few decades

Our future

In the next few **decades**, new inventions and discoveries will make huge changes to our lives. On these two pages, scientists give their **predictions** about life in the future.



Will there be schools in the future?

Yes, children will still go to school, but schools will be very different. There will still be teachers, but computers will teach some lessons. Some students will stay at home and learn in **virtual** classrooms. Virtual reality will give them an **image** of a

classroom in three dimensions - or 3D. They will see their teacher and their friends, so they will feel like they are really at school.

Will computers understand what we say to them?

Computers will be more intelligent. They will understand what we say, what we think and how we feel. In the future, humans and computers will be part of a huge radio **network**. We will send messages from our **brain** to our computer and the computer will send messages straight to our brain, without using **wires**. When you want to learn something new, your computer will send the information straight to your brain.

What will clothes be like?

In a few years there will be clothes with soft TV screens in them. You will be able to change the pattern on your T-shirt. You will be able to show music videos on your clothes while you are dancing. Before long, there will be jackets with a soft watch on the sleeve.

Will we have robots to help us?

In the future, we will have lots of very clever robots called **nanobots**. Nanobots will be very small, but they will be everywhere. They will clean our homes, mend our clothes and make our meals.



Will there be televisions?

Televisions in the future will be different from televisions now. They will be much bigger and the pictures on the television won't be flat. They will all be in 3D. You will be able to walk into your favourite TV programme. It will happen all around you.

What about TV channels?

TV **channels** will be a thing of the past. People will choose TV programmes from a **menu** on their computer. In the future, TV programmes, films, music and books will all come to us through our computers. We will say to the computer, "I want to watch a funny film" or "I'd like to hear some dance music." The computer will understand us and choose the film or the music.

Read and say TRUE or FALSE

- 1 There won't be any schools in the future.
- 2 In some lessons, computers will teach the students.
- 3 Some students will have lessons at home.
- 4 We will have computers in our brains.
- 5 Our brains will be connected to computers with wires.
- 6 Some people will have TV screens on their clothes.
- 7 There will be a lot more TV channels.
- 8 We will be able to speak to our computers.

Complete the facts. Write one word from the word bank.

- 1 Sometimes students will learn in a virtual classroom.
- 2 Computers will _____ what people say.
- 3 People and _____ will be part of the same network.
- 4 Computers will send information straight to our _____.
- 5 Some _____ will have a watch on the sleeve.
- 6 Small _____ will help us in our homes.
- 7 There won't be any TV _____ in the future.
- 8 Your computer will _____ films and music for you.

~~classroom~~
brain
robots
jackets
computers
choose
understand
channels

YOUTUBE

Since the first Youtube video (entitled "Me at the zoo") was uploaded by platform co-founder Jawed Karim in 2005, YouTube has become one of the internet's most powerful search engines (second only to Google) and the third-most-visited website in the world, according to statistics gathered by Search Engine Land.

A YouTuber, also known as a YouTube personality or YouTube celebrity, is a type of internet celebrity and videographer who has gained popularity from their videos on the video-sharing website. Some YouTube personalities have corporate sponsors who pay for product placement in their clips or production of online ads.

As audiences continue abandoning television and other forms of traditional entertainment in favor of social media platforms and social interaction through apps, online channels, and networks, YouTube has attracted millions of users who now watch over 4 billion videos each day and over 6 billion hours of videos each month.

The platform's top YouTubers have both capitalized on and served as an impetus for this growth, drawing large audiences by creating content that is both entertaining and authentic while fostering influential relationships with their followers.

The massive reach of YouTubers and the unique relationship they have cultivated with followers make partnering with them an effectively viable marketing channel for brands and advertisers looking to target millions of consumers.

Today, Youtube claims over 1.5 billion active users worldwide, and thousands of YouTubers. In October 2015, online-video tracking firm Tubular Labs reported that there were more than 17,000 YouTube channels with more than 100,000 subscribers. The most successful YouTubers get paid extremely well, for example, If you receive 50,000 daily video views, you could expect to receive up to \$55,000 per year from your videos. The best earners receive substantially more than that. The most common money-earner, by far, is through AdSense earnings. But they also receive merchandising and sponsorship from different companies, subscriptions, and can even successfully build up an affiliate.

The top YouTube stars aren't just popular: they are genuinely influential figures for their young fans. One of the key things about the popularity of YouTubers, is that their very ordinariness is what makes them so appealing. The "girl or boy next door" who is "just like us" is not unusual in the entertainment world but on YouTube, it's heightened.

According to a recent survey, teens enjoy an intimate and authentic experience with YouTube celebrities, who aren't subject to image strategies carefully orchestrated by PR pros. Teens also say they appreciate YouTube stars' more candid sense of humour, lack of filter and risk-taking spirit, behaviours often curbed by Hollywood handlers."

Variety's 2015 study suggested that teenagers' emotional attachment to YouTube stars is "as much as seven times greater than that toward a traditional celebrity" for these reasons.

Say if the following statements are true or false. Justify your response with quotes from the text.

The first Youtube video was uploaded in 2005

Tv is becoming more popular

Youtubers are badly paid

The top YouTube stars are influential figures

Match the following words with their definitions

_____ celebrity	to take advantage of
_____ product placement	to promote the growth or development of something
_____ in favor of	a famous or well-known person.
_____ capitalized	money that is given to support a person, organization or activity:
_____ impetus	on the side of; in support of:
_____ fostering	the practice of a company paying for its product to be placed in a prominent position
_____ viable	to control or limit something that is not wanted
_____ brands	a moving force; impulse; stimulus
_____ to target	workable
_____ merchandising	products
_____ sponsorship	any name, symbol, figure, letter, word, or mark adopted by a manufacturer distinguish them from those manufactured by others
_____ affiliate	attractive or interesting
_____ appealing	select as an object of attention
_____ curbed	an organization that is connected with or controlled by another

Answer the following Questions

Name 2 reasons for the success of Youtube.

Why is it interesting for companies to sponsor Youtubers ?

Explain how youtubers get paid.

Why are Youtubers so appealing to young people?

Do you know any youtubers? Why do you follow them?

Exam practice 2

If the ice melts ...

A During the last few decades, there have been many reports about global warming, and various assessments of how it will affect the planet. One thing we know for certain is that it is having a noticeable effect on the polar ice caps. In recent years, scientists have been collecting data, measuring the movement of ice, and calculating how these changes will continue in the future.

B At the North Pole, most of the Arctic sea ice melts each summer and freezes again later in the year. However, the amount of sea ice present during the summer is declining faster than ever before. In 2012, there was less than 3.5 square kilometres of ice left at the pole – just 40% of the amount measured in summers during the 1970s. The remaining ice is also becoming thinner, leading some scientists to predict that the Arctic Ocean will have no ice in the summer by 2020.

C The decline in sea ice has allowed global shipping companies to have access to a route across the north of Russia – avoiding the more costly and time-consuming route through the Suez Canal from Asia to Europe. This northern sea route is only open for a few months each year, but ships using it can reduce their travelling time by ten to fifteen days, and cut their costs by 40%. In 2011, only four ships used the route; in 2013, that number rose to more than 200.

D Although there are financial and environmental benefits to the Arctic area having less ice, there are some major concerns too. The polar ice cap has a substantial effect on climates all over the world. If there is less ice, the Earth absorbs more sunlight, which increases global temperatures. The sea warms up and expands too, so the sea level rises. This means that flooding, coastal erosion, and contamination of fresh water supplies become more likely.

E There is one, perhaps even bigger, reason for concern. As the ice melts, warming sea water may cause large amounts of methane gas, which is usually trapped under the ice, to be released. A group of scientists and economists working together on this issue have predicted that the cost of dealing with a single giant release of methane could be over €30 trillion. Vast amounts of methane released into the atmosphere would warm the planet even further and cause extremes of weather like droughts, storms and flooding, and affect agricultural production. In the coming years, all of us may be watching the ice to see what will happen.

Reading

- 1 Answer the questions according to the information given in the text. Use your own words and full sentences.**
- 1 How have increasing global temperatures affected the polar ice caps during the summer?
.....
 - 2 What do some scientists think will have happened by 2020?
.....
 - 3 Why would it be a disaster if large amounts of methane gas were released into the atmosphere?
.....
- 2 Choose the correct answers.**
- 1 Between the 1970s and 2012, the amount of ice at the North Pole in summer decreased by ...
A 40%.
B 60%.
C 3.5 square kilometres.
 - 2 A reduction in sea ice at the North Pole means that shipping companies save ...
A time. B money. C time and money.
 - 3 Warming sea water contributes to higher global temperatures by ...
A reflecting more sunlight.
B releasing methane gas.
C adding to sea levels.

Use of English

- 3 Complete the sentences with no more than three words each.**
- 1 Teams of scientists analysing data for several decades.
 - 2 It is important that people for a changing climate.
 - 3 It is predicted that ice in the Arctic Ocean by the summer of 2020.
- 4 Look at the letters in bold. Circle the word in each group which does not have the same sound.**
- 1 northern / **effect** / increase / benefits
 - 2 world / considerable / **concern** / contamination
 - 3 **increasing** / leading / measured / released
 - 4 global / overall / erosion / **locked**
 - 5 losing / through / flooding / **true**

Writing

- 5 Choose one of the tasks. Write 100–150 words.**
- 1 Write a review of a book or film about the future that you've recently read or seen. Give reasons why you would or wouldn't recommend it.
 - 2 Imagine it is the year 2115. Describe what life is like, and how it has changed in the last 100 years.



UNIT 2 Listening practice

1 Ⓢ 4.07 Read descriptions A–C. Then listen to the introduction to the radio programme. What are the speakers going to discuss?

- A Their opinions about going to live on Mars.
- B Whether it's possible to live on Mars.
- C Which people should go to live on Mars.

2 Ⓢ 4.07 Read questions 1–5. Then listen to the rest of the radio programme and choose the correct answers.

1 David thinks that the project to send people to live on Mars is ...

- A less exciting than when the first man walked on the moon.
- B progress for humans.
- C an opportunity to find out more about the life forms that may exist on Mars.
- D a bad idea.

2 David says that the people who are chosen to go to Mars will ...

- A be able to return to Earth if they change their minds.
- B have their dream come true.
- C be living in comfortable conditions on Mars.
- D be able to communicate easily with people on Earth.

3 What does Clara think about the Mars One plan?

- A It's a good idea because people won't destroy the environment on Mars.
- B It's a good way to learn about other planets.
- C Other life forms may be a danger to humans.
- D It's dangerous because we don't know much about conditions on Mars.

4 What does Clara think would be the worst thing about going to live on Mars?

- A the length of the journey
- B the small amount of living space available on Mars
- C the difficulty of growing food
- D the small number of people going to live on Mars

5 What do David and Clara agree about?

- A Life on Mars will be difficult for the people who go there.
- B Humans will probably destroy other life on Mars.
- C The Mars project is very exciting.
- D We should care more about protecting life on Earth than exploring Mars.

3 Ⓢ 4.07 Listen again and complete the sentences with a word or phrase from the radio programme.

- 1 David says that the people on Mars will be separated from all the things they know and
.....
- 2 The people on Mars will be able to talk to their families by making a
- 3 Clara believes that other life on Mars will be from humans.
- 4 David thinks that people's need to discover new things is stronger than their
- 5 Clara would prefer to protect the on this planet.

4 Ⓢ 4.07 Listen again and answer the questions in your own words. Use complete sentences.

- 1 Who seems more concerned about protecting the environment on Mars? Why?
.....
.....
.....
- 2 Why will the journey to Mars be difficult?
.....
.....
- 3 Why is Clara worried about food supplies on Mars?
.....
.....
- 4 According to David, what do humans always want to do?
.....
.....



Bruno Mars - Just The Way You Are

Ex. 1. Listen to the song and fill in the empty spaces with the words you hear.

Oh her....., her eyes
Make thelook like they're not shining
Her....., her hair
Fallswithout her trying
She's so
And Iher every day

Ex. 2. Listen and put the words from the table in the right places.

look / think / compliment / know / believe / every

Yeah I....., I know
When Iher
She won'tme
And its so, its so
Sad to she don't see what I see
But..... time she asks me do I okay
I say

Ex. 3. Number the lines in the correct order.

.....And when you smile,
.....Just the way you are
.....Cause you're amazing
.....Just the way you are
.....When I see your face
.....The whole world stops and stares for awhile
.....There's not a thing that I would change
.....Cause girl you're amazing

Ex. 4. Choose the word you hear from the three given.

Her lips, her lips
I could **kiss / miss / tease** them all day if she'd let me
Her laugh, her laugh
She **loves / hates / likes** / but I think its so sexy
She's so **wonderful/ beautiful / peaceful**
And I tell her every **time / minute /day**

Ex. 5. Listen and fill in the blanks with the word you hear.

You are given the first letter.

Oh you **k**....., you know, you know
I'd **n**..... ask you to **c**.....
If **p**..... is what you're **s**..... for
Then just **s**..... the same
So don't even bother **a**.....
If you **l**..... okay
You know I **s**.....