

UNIT 5 Grammar practice

Ability & requests

- 1 Complete the sentences with the correct forms of **can, could or be able to**. Sometimes there is more than one possible answer.

When I first moved here, I *couldn't* understand people's gestures, but now I *can* communicate easily.

- He didn't want to move to India, but Sarah change his mind.
- Maria used to be an amazing sprinter – she beat everyone in the class.
- He's broken his ankle – he walk for six weeks.
- I lost my mobile phone yesterday, but I borrow my friend's phone to call home.
- Manchester United beat most football teams, but they win against Everton yesterday.
- When I was a child, I speak Arabic, but now I've forgotten all of it and understand a word.

Obligation, prohibition & advice; possibility & certainty

- 2 Correct six more mistakes in the text.

Handshaking taboos

If you travel frequently, then you ~~shouldn't~~ ^{need to} learn about handshaking taboos – in which countries should do you shake people's hands and what type of handshake will you use?

In northern Europe, you should have shake hands quickly and firmly, but in southern Europe you couldn't be prepared for a longer handshake. You can shake hands too firmly because this may be seen as aggressive. You also need to remember that, in some countries, you do never shake hands with somebody of the opposite sex.

- 3 Translate the sentences into your language.

- You shouldn't eat with your mouth open because it's very rude.
.....
- You don't have to dress smartly when you go to lectures.
.....
- He needn't apologize for his hand gesture because he didn't know that it was rude.
.....

Modal perfects

- 4 Rewrite the sentences. Use an affirmative or negative modal perfect form of the verbs in bold.

In China, it was rude of Laura to place her chopsticks upright in her rice. (**should**)

In China, Laura shouldn't have placed her chopsticks upright in her rice.

- I wish you had told me you were going to wear a suit. (**could**)
.....
- It's possible that they went out for dinner. (**might**)
.....
- I'm sure that Tom was happy to see you. (**must**)
.....
- It was wrong of Kim to point her palm at somebody in Greece. (**should**)
.....
- It's impossible you saw Sian because she's on holiday. (**can**)
.....

Consolidation

- 5 Complete the sentences with your own ideas.

I will never *forget the time that I spent here*.

- When I was a child, I wasn't allowed to
.....
- When I was younger, I used to
.....
- I'm not sure where I'm going on holiday but I might
.....
- I've never
.....
- Before last year, I'd never
.....

- 6 Complete the second sentence so that it has the same meaning as the first sentence. Use the words in bold.

It's possible that the students will pass their exams. (**might**)

The students *might pass their exams*.

- Sorry, you can't walk on the grass. (**allowed**)
You're
.....
- It's against the rules for students to run in the corridors. (**mustn't**)
Students
.....
- Gemma moved to Shanghai 30 years ago. (**been**)
Gemma
.....
- It's possible that the students' results haven't arrived yet. (**may**)
The students' results
.....