

UNIT 2 Grammar practice

will, going to, present simple & present continuous

1 Complete the sentences. Use *will* or *going to* with a suitable verb.

I'm *going to* watch a play this evening.

- Next month, I a van and drive around Germany.
- When Lola gets back from work tonight, I her the message.
- I don't understand this. (you) me with my history essay?
- He to university this September because he failed his exams.
- He thinks that he unhappy in Iceland because of the cold weather.
- In the future, robots the world.

2 Complete the second sentence so that it has a similar meaning to the first sentence.

The cinema website says, 'Pure Scream: start time 6.45 p.m.'

Pure Scream starts at 6.45 p.m.

- Kit and Jen have arranged to meet at the station at 8 p.m.
Kit and Jen
- In the timetable it says, 'London train departure: 6.45 p.m.'
The London train
- On the arrivals board it says, 'Malaga train due at 11.30 a.m.'
The Malaga train
- I've arranged with my grandmother to visit her next Sunday.
I

Future continuous & future perfect; tenses in future time clauses

3 Correct *four* more mistakes in the text.

A charity called NESTA asked scientists to predict what will ~~has~~ ^{have} happened in ten years' time. Andrew Pontzen thinks that, by then, we have discovered more planets outside our own Solar System. He also says that we will be finding out whether there are any signs of life on those planets. Lewis Dartnell thinks that we will have succeeding in sending spaceships to Mars, and that we will be explored Mars for evidence of water and other life.

4 Complete the sentences with your own ideas.

What will you do while *you're waiting for the aeroplane*?

- Will you call me when ?
- What will you do after ?
- I'll let you know as soon as
- I won't stay here until
- I'll come and say goodbye before

Consolidation

5 Translate the sentences into your language.

- I'm going to Paris tomorrow. The plane leaves at 8 a.m.
.....
- This time next week, I'll be standing at the top of the Eiffel Tower.
.....
- This time last week, we were walking along the River Seine.
.....
- I used to visit Paris all the time when I was a child.
.....
- I will read my book while I'm on the aeroplane.
.....

6 Add between *three* and *five* words to the second sentence so that it has the same meaning as the first sentence. Use the words in bold.

Jonas started learning the guitar three years ago. (**has**)
Jonas *has been learning* the guitar for three years.

- Next week, my brother and I are going to paint my house. (**paint**)
By the end of next week, my brother and I my house.
- The last time I went to Seville was when I was eight years old. (**since**)
I I was eight years old.
- John wasn't very keen on cycling when he was a child. (**use**)
John cycling when he was a child.
- My sister left the party a minute ago. (**just**)
My sister the party.
- I plan to study psychology at university. (**to**)
I psychology at university.

