

UNIT 1 Grammar practice

Past simple & past continuous

- 1 Complete the second sentence so that it has a similar meaning to the first sentence. Use the past simple and the past continuous.

At the moment, I'm working at the hospital.

This time last year, *I was working at the hospital.*

- My mum watered the garden. Then it began to rain.
While my mum
- At the moment, the students are doing their exam.
This time yesterday, the students
- We ate lunch. Then Sophia arrived.
While we
- I walked in Provence. Then I met my friend.
While I

Past simple, present perfect simple & past perfect simple

- 2 Correct the mistakes in the sentences. One sentence is correct.

I ~~didn't eat~~ anything since breakfast. *haven't eaten*

- Nicole have been waiting for three hours.
.....
- William Shakespeare has written *Romeo and Juliet* in the sixteenth century.
- Lionel Messi didn't join Barcelona last year.
.....
- Usain Bolt has won the gold medal in the 100 m in 2012.
- Did you ever go bungee jumping?
.....

- 3 Complete the second sentence so that it has the same meaning as the first sentence. Use the past simple and the past perfect simple.

I ate my dinner. Then I went to bed.

After I *had eaten* my dinner, I *went* to bed.

- I woke up late, so I didn't catch my train.
I my train because I late.
- James visited Berlin. Then he decided to learn German.
After he Berlin, James to learn German.
- The students finished their exams. Then they went out to celebrate.
The students out to celebrate after they their exams.
- He shut all the windows. Then he left the house.
He all the windows before he the house.

Past simple, *used to* & *would*

- 4 Read the first text. Then complete the second text, rewriting the bold verbs in the past simple. Use *would* if possible and *used to* if it is not possible.

Damion **goes backpacking** in New South Wales in Australia every year. He (1) **surfs** along the coast near Sydney and he (2) **swims** in the ocean. He (3) **goes diving** too – he (4) **explores** underwater caves, and he (5) **sees** lots of fish and sharks. He (6) **goes** rock climbing in the Blue Mountains, but he (7) **doesn't go** horse-riding because he (8) **'s afraid** of horses!

When Damion was young, he *used to go backpacking* in New South Wales in Australia every year. He

- (1) along the coast near Sydney and he (2) in the ocean. He (3) too – he (4) underwater caves, and he (5) lots of fish and sharks. He (6) rock climbing in the Blue Mountains, but he (7) horse-riding because he (8) of horses!

Consolidation

- 5 Translate the sentences into your language.

- Paul was hiking when he met his old teacher.
.....
- I've never been surfing or snowboarding.
.....
- At the moment, I'm waiting for my father to come home.
.....
- The climber celebrated after he had reached the top of the mountain.
.....

- 6 Complete the second sentence so that it has the same meaning as the first sentence. Use the words in bold.

When I was younger, I used to ride my bicycle to school. (**would**)

When I *was younger*, I *would ride my bicycle to school*.

- First, I ate my breakfast, then I went to college. (**had**)
After I
- The students arrived at school two minutes ago. (**just**)
The students
- This isn't the first time Kim has seen this film. (**already**)
Kim
- I had a job in Cyprus; I met Christo there. (**working**)
While I